

## Education Services Climate Change Action Plan September 2021 – July 2022

Overall Aim: To support the education sector in reducing carbon emissions and developing sustainable school and college environments that will contribute to the City's zero carbon target -2038.

Objectives:

1. To raise awareness, build capacity and skills across the workforce to implement change.
2. To support the sector in securing additional resources.
3. To enable children and young people to have a voice and are active partners in making sustainable changes to their school / college environments.
4. To equip children and young people with the skills and behaviors to prepare them for the green economy

Objective	Priority Actions	Links to CCA P	Success Criteria	Progress September 21
1.build capacity, knowledge and skills in the workforce	<ul style="list-style-type: none"> <li>-Establish and or develop stronger links with education settings and key MCC departments.</li> <li>-Research and identify best practice in settings and LAs elsewhere.</li> <li>-To organise a conference for school leaders, governors, business managers and students.</li> </ul>	1&2	<ul style="list-style-type: none"> <li>-Directory of key contacts disseminated.</li> <li>-Numbers of networks / forums attended</li> <li>-all new schools contribute a case study and lead by example.</li> <li>-majority of schools participate in conference.</li> </ul>	<ul style="list-style-type: none"> <li>-Energy, capital buildings policy, highways links, neighbourhoods established.</li> <li>-Repository scoped for refreshed schools' hub.</li> <li>Conference concept note written, idea tested with key stakeholders.</li> </ul>

	<ul style="list-style-type: none"> <li>-Partner with GMCA and DfE in the delivery of programmes and projects to reduce carbon across the sector</li> <li>-Carbon Literacy Training rolled out across all settings.</li> <li>-Frameworks, awards and toolkits promoted to support schools in planning and implementing change</li> </ul>		<ul style="list-style-type: none"> <li>-Manchester schools/ colleges and EY settings are engaged in regional and national developments.</li> <li>-schools/ settings engage in CLT for their workforce.</li> <li>- schools and settings using an established framework and or working towards an award</li> </ul>	<ul style="list-style-type: none"> <li>-Mcr Schools testing out GMCA Global Action Plan Tool.</li> <li>-Contact in DfE established.</li> <li>-CLT information disseminated to all settings.</li> <li>-Eco Schools Briefing session (28.9.21)</li> <li>-Recruitment of schools to Carbon Schools' Project.</li> </ul>
2. Secure Resources	<ul style="list-style-type: none"> <li>-Identify funding streams and other resources that schools, and settings can access.</li> <li>-Establish area on schools' hub to disseminate information and share practice.</li> <li>-Encourage schools to collaborate on securing additional resources.</li> <li>-Raise funds to support activities in the Year of the Child / YP</li> </ul>	1&2	<ul style="list-style-type: none"> <li>-Evidence of additional funding secured by schools and settings.</li> <li>-Schools and settings accessing information from School's hub</li> <li>-Evidence of schools working together to secure additional resources.</li> <li>-Sponsorship and funding secured to deliver Year of the Child / YP events.</li> </ul>	<ul style="list-style-type: none"> <li>-Information disseminated on funding and resources available linked to COP26.</li> <li>-Request for new area of school's hub submitted.</li> <li>-Consultation underway to identify events / activities.</li> </ul>

<p>3. Children and young people's voice</p>	<ul style="list-style-type: none"> <li>-Officers and partners co-ordinate offer to young people.</li> <li>-Programme of events delivered as part of year of the Child</li> <li>-CLT adapted to train children and young people.</li> <li>-Youth Led initiatives / projects, training and resources promoted to students.</li> <li>-Network of school and college eco clubs established.</li> <li>-VCS partners support children and young people deliver activities and social action projects</li> </ul>	<p>2&amp;3</p>	<ul style="list-style-type: none"> <li>-Co-ordinated offer communicated to schools / settings</li> <li>-6 events delivered</li> <li>-10 schools test out training and roll out plan in place for 2022/23.</li> <li>-Evidence of YP leading own social action projects.</li> <li>-Majority of schools participating in eco clubs' network</li> <li>-VCS partners working in schools, youth and play settings</li> </ul>	<ul style="list-style-type: none"> <li>-Climate change officer and partner group established and meeting monthly.</li> <li>-Consultation underway</li> <li>-Pilot co-designed with YP</li> <li>-Groundwork and YMcr funding and training to support social action disseminated.</li> <li>-Climate wheel and Skills for Life resource disseminated to all schools.</li> <li>-Transform the world support 2 High Schools to establish key stage three eco clubs.</li> <li>-Groundwork Leadership training promoted to all High Schools.</li> <li>-6 VCS partners deliver 26 HAF workshops</li> </ul>
<p>4.Green Skills</p>	<ul style="list-style-type: none"> <li>-Resources developed / sourced to support Careers Programmes</li> </ul>	<p>4</p>	<ul style="list-style-type: none"> <li>- High schools and colleges embed green jobs into careers programmes</li> </ul>	<ul style="list-style-type: none"> <li>-Groundwork commissioned to identify need, and research resources.</li> </ul>

	-CLT for Careers Leaders		-Careers leaders complete CLT Training.	-Promotion of resources on GMACS Platform. -One Education piloting resource with 6 high schools.  -CLT promoted at CEIAG network meetings
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